

Didactic Laws Methodological Basis of Modernization of the Educational Process

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Abstract: Mankind's centuries-old experience in building the state and society has led to the development of advanced approaches to the regulation of social relations on the basis of new approaches. The essence of these approaches in recent years has been expressed in general terms using the concept of "modernization". This modernization is comprehensive, preserving and enriching the best traditions of teaching and educating the individual, fully covers all areas of the education system and serves to meet the needs of society in the training of qualified professionals.

Keywords: didactics, legislation, modernization, pedagogical technology, category, approach.

Introduction.

In the 21st century, the creative and practical power of science is growing. Modernization of the educational process, the development of the scientific basis of pedagogical and information technologies is a requirement of the times. The XXI century has been the century of pedagogical technology in the education system. The effectiveness of pedagogical and information technologies depends on the observance of educational laws. Indeed, the predominance of education in this specific model of development of education requires the study of the pedagogical laws of the spiritual foundations of a market economy.

There are different approaches in developing the theoretical foundations of pedagogical technology. It is known that subjective approaches to improving the education system, as a result of violations of pedagogical laws, led to its decline. The effectiveness of pedagogical technology in the creation of theoretical and practical foundations will increase only if it is based on objective laws.

In recent years, the objective laws of the educational process have been scientifically substantiated, which has allowed to create a theoretical basis for pedagogical technology. Pedagogical technology is similar to production technology: the system of purpose, content, methods of implementation, forms and guaranteed results. Just as the laws of physics, mathematics, and nature are embodied in the process of production, so are the laws of pedagogy in the process of education.

In the Dictionary of Philosophy: "Legitimacy is a necessary and important connection between the phenomena of nature and society. Legitimate relationships always occur when the right conditions are in place, because they have the necessary character." Hence, the law is a constantly recurring event, an internal connection of events. They represent the most important internal, relatively determined features of reality.

Just as in the production of social activity, the laws of physics and chemistry are violated, so if the pedagogical and psychological laws are not observed in the educational process, the expected results will not be given.

The main part.

In the last quarter of the last century, some views on pedagogical laws emerged. It is known that the theoretical foundations of the educational process are represented by such categories as "principles", "principles", "rules", "methods", "methods", "means". Of course, these categories stem from pedagogical laws. However, in many studies and practical activities, general pedagogical laws are not clearly expressed.

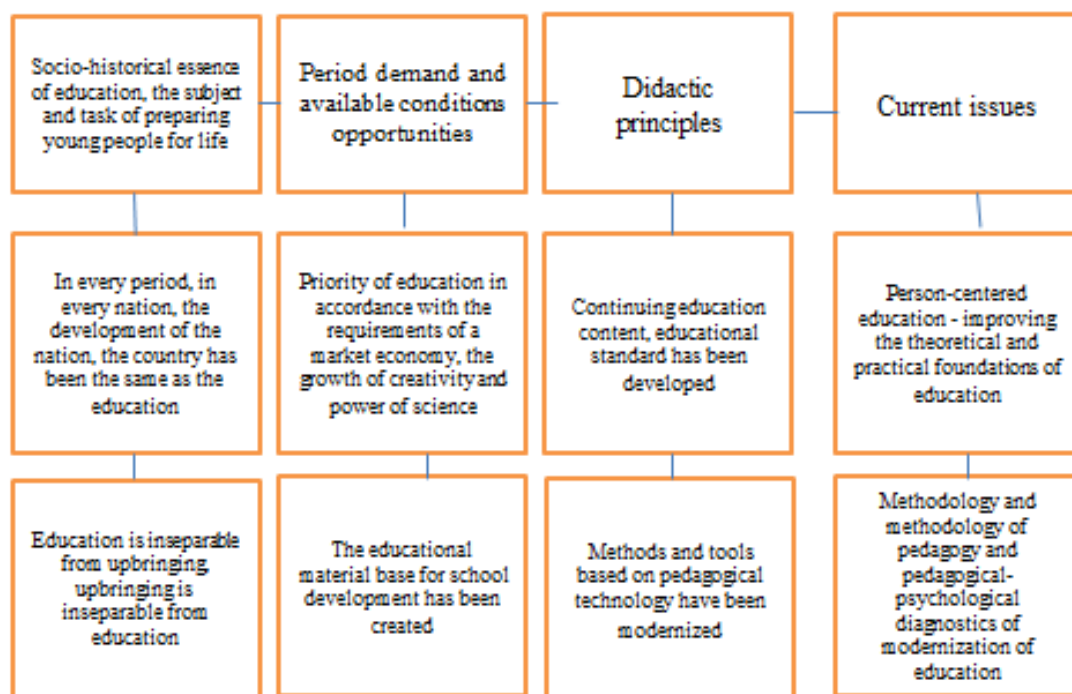
The laws of the educational process are a criterion of pedagogical activity, proven in practice in the historical development of human society.

Today the following general laws of science-based educational process form the methodological basis of pedagogy: the current conditions of the educational process, the requirements of the time compatibility

The task of pedagogical activity is the education of the individual in the historical development of society to prepare young people for life, to live, to work developed on the basis of the order of preparation for the activity. Today, rapid development of science, the order of society in a market economy, Defined in the National Training Program.

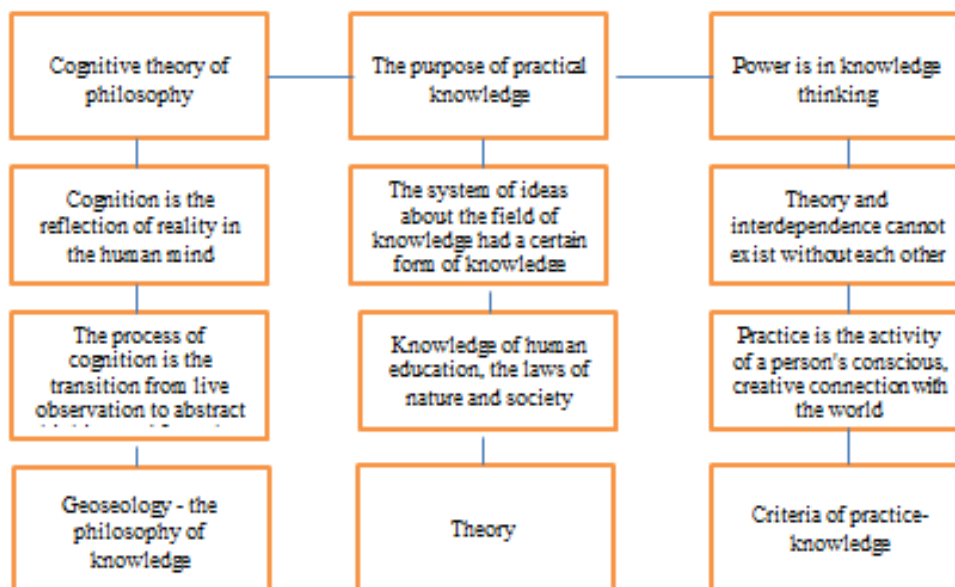
Improving the content, methods and tools of education of a harmoniously developed generation also requires that it be based on the achievements of science. The national idea, the tasks set by the National Program of Personnel Training in Uzbekistan are based on the order of the state and society, the law of conformity of education to the requirements of the times.

The law of conformity of the educational process to the existing conditions and requirements of the period



The unity of theory with practice is a philosophical category is one of the laws of the educational process. In education the unity of theory with practice is the preparation of a competent person for life is the criterion. Theoretical knowledge and practical skills complement each other in science proven. Theory in the application of pedagogical and information technologies compatibility with practice is a factor of effectiveness. Also know The process is based on psychological laws.

The unity of theory with practice in the educational process



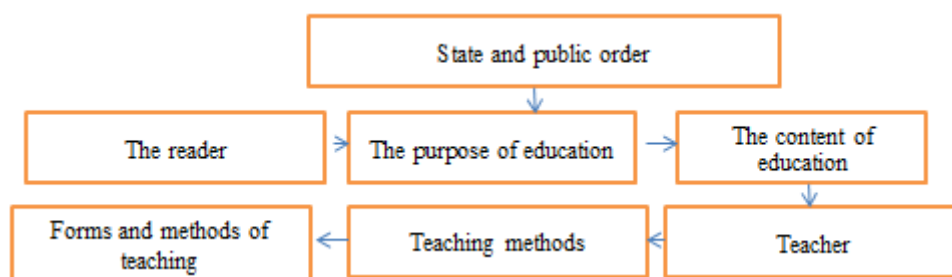
The law of conformity of education to the capabilities and abilities of students is expressed in the basic principles of didactics. Finding talented young people, the development of their abilities implies the emergence of young people on the world stage, the creation of theoretical foundations for the education of future Al Khorezmi, Farobi, Beruni, Ibn Sino, Navoi. In the history of world experience and pedagogy, this law has been proved.

The unity of teaching and learning of upbringing and self-education, the dependence of the activity of teachers and students, the legitimacy of pedagogy is reflected in the technology of the educational process. The methodology of technological, systematic approach to higher education pedagogy has been proved in practice. And finally, in the education system, the methodology of teacher-student cooperation, which differs from the bureaucratic system of "rhetoric", "rhetoric", "rhetoric", is applied. The interactive methods of pedagogical technology are an expression of this law.

The pedagogical law of the interdependence of the purpose, content, methods and forms of education, first of all, takes into account the optimal conditions in the choice of the purpose, content, methods and means of education. The UNESCO definition of pedagogical technology states that the main criterion is the optimization of the educational process, the interdependence of each component.

It is a pedagogical axiom to determine the content appropriate to the abilities of students, the choice of methods and tools appropriate to the content. This can be seen in V.P. Bespalko's model of a systematic approach to the educational process.

V.P. Bespalko's model of a systematic approach to the educational process



The law of interdisciplinary interdependence in education. First of all, the integral connection of pedagogy with psychology is the methodological basis of the educational process. The integrity of the objective world requires the study of sciences in an organic connection. While there is a

more differential case in scientific research, there is a case of integrity integration in practice. Interdisciplinary interdependence in education complements each other, the formation of a harmoniously developed personality, increases the effectiveness of preparing young people for life. Furthermore, real knowledge is the knowledge of the historical development of the origin of everything, object, event, concept (word), its connection with another subject, event, and the socio-economic essence of today.

Conclusion.

The educational process is a way for the student to become self-aware and self-directed. Abu Nasr recommends that al-Farabi's classification of the educational sciences "begin with the knowledge of one's self first." In addition, one of the main criteria of the renaissance in the development of human society is the knowledge of human identity, expressed as a period of "awakening". The infinity of human potential, the extent to which his power is measured by his self-knowledge and self-education, is scientifically based in Eastern philosophy and mysticism.

The national program indicated that the individual is a consumer and implementer of education. In the following years, pedagogical research began to study the problem of person-centered education. Person-centered education is based on psychological laws in theory and practice. In fact, in the context of information globalization, how quickly young people understand themselves, find their place in life depends on independent thinking, knowledge and self-education.

The educational process is effective only if it is based on pedagogical and psychological laws.

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